

# From the Ground Up: Basics of Canvas Course Design

Wednesday, November 29<sup>th</sup>, 2023

## Outcomes

At the end of this session, participants should be able to:

- ✓ Describe CETL's best practices for online course design
- ✓ Use Canvas to promote these best practices
- ✓ Apply the CETL CQ+ Rubric for online course design

## Topics

### CETL's best practices for online course design (not a comprehensive list)

See <https://www.webpages.uidaho.edu/cetl/online-teaching-learning.asp>

- **Course Information** – Provide a Home Page with a course description, well-defined directions for students, and easy navigation to current content
- **Learning Outcomes** – Clearly state measurable learning outcomes for your course
- **Provide Clarity** – Be clear with students about course requirements. State purpose and/or context of instructional materials and assessments
- **Be Present** – Ensure your interactions with students are regular and substantive (RSI)
- **Scaffolding** – Design your course so that students progress in a rational sequence that increases in comprehension and difficulty
- **Accessibility** – Strive to give equal access and to overcome or reduce barriers that might occur in digital content

## Canvas

- [Canvas Home Page](#)
- List [Outcomes](#) in Canvas Syllabus
- Create [Pages](#) to establish context for instructional content
- Use [Modules](#) to sequence content and materials
- Increase accessibility with [Ally](#) and [Canvas Accessibility Checker](#)

## CQ+ Course Quality Rubric

See <https://www.webpages.uidaho.edu/cetl/course-redesign.asp>

Successful online courses are both learning- and learner-centered. As such, they provide an environment and experiences that foster engaged learning for all students. CETL attains this goal by integrating best practices into online classes along nine critical dimensions:

- Course Overview and Introduction
- Learning Objectives
- Assessments
- Instructional Material
- Engagement and Interaction
- Learning Support
- Technology
- Accessibility and Inclusion
- Diversity and Equity

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## One-on-One Help

Contact [coursedesign@uidaho.edu](mailto:coursedesign@uidaho.edu) to setup a one-on-one session with a member of the Center for Excellence in Teaching and Learning's Instructional Design team



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